



the **GREENROOM** school



## **The Green Room Sixth Form - GR6**

### **GR6 Remote Education Provision - Information for Parents**

We strive to engage all pupils with our bespoke provision, through a blended education of remote learning and physical attendance in school. If pupils have any problems with remote, online or in-school learning, please contact the school for further support. We will always do what it takes to meet each pupil's needs.

#### **Unplanned school closures**

If we have to close our physical school offer and go to a full provision of online learning, there will be minimal disruption to the pupils' learning as the timetable has the flexibility for both 'in school' or online.

#### **Accessing Online School**

Each GR6 pupil has a chromebook assigned to them if they need it and has access to the G-Suite for Education via their school email; this provides access to Google Meets, Chat, Classroom, Slides, Docs, Sheets etc. GR6 has a Google Classroom with a designated Meet link which will take the young person to the lesson or Morning Meeting.

We recognise that some pupils may not have suitable online access at home. If pupils have any issues with getting online they can let us know and we can support them with this.

An e-Safety agreement has been signed by all students which outlines the expectations of their use of the online platform. There are appropriate filters in place through our G-Suite platform and all student work and online behaviour can be monitored by school.

We also have records of chromebook numbers and chargers that have been issued to each pupil.

We have covered basic G-Suite skills in school, as it is part of our usual practice, but if students need further help accessing G-Suite, 'how to' guides and staff support are available from school on request. Printed materials are also available for collection, delivery or by post. Hard copy work can be brought back on physical school days, posted or dropped in for feedback.

Currently all our pupils are able to access our online school. If this situation changes, we will do whatever is possible to keep the pupils engaged, healthy and making progress.

### **Online Lessons**

At The Green Room we recognise the challenges that students face and are conscious of their individual needs. Learning online can be difficult for young people and it is our intention to provide lessons that aim to facilitate them being in a 'flow' state. In order to maintain progress our core curriculum will focus on key skills similar to the approach we take in normal circumstances. Online lessons are differentiated so that the balance between challenge and skill level is maintained. We know that progress occurs on the edge of students comfort zones, in terms of academic ability, and we will continue to provide careful incremental challenges so that progress continues.

In class, teachers are also using Kahoot, the Smart board app, learning by questions, Jamboard and Tassomai to help maintain engagement. We will continue to explore effective digital tools and platforms to aid our content delivery but be assured that we will only use tools that our students are comfortable using.

The online timetable provides access to the same lessons our students would normally take physically. It includes virtual lessons in ROCCIT, Change, Preparing for Adulthood and World History. All GCSE Resit classes are online, at the slightly later than usual time of 2.30pm, in order to allow pupils in physical school to travel home before they log on. The 'Epic Thursdays' program of work experience and student-led enterprises based out of The Swan is currently on hold, so we have altered the timetable here to focus on the ROCCIT programme of project-based learning.

It is difficult to run sports options at the present time but all students attend an extended two-hour session at the Market Garden, where they engage in physical activity outdoors. Restarting sport sessions will be a priority as soon as can safely be done.

### **Remote teaching and study time each day**

Our online school is open for 4 and a half hours per day Monday to Wednesday and 3.5 hours on Thursday. Online students can work as part of live lessons accessed through Google Meet, with their camera on or off. They can contribute verbally to these classes or via the chat sidebar in the Meet. Classwork can be completed at any time that suits the learner or home situation, and is available in the student's drive or on the relevant Google Classroom. With independent work and further study done outside of the classroom we expect there to be no more than 5 hours work per day.

## **Expectations**

When not in physical school, all pupils are expected to attend Morning Meeting at 10am Monday to Thursday. This outlines the day ahead, focuses on the world around us and gives staff a chance to monitor wellbeing and attendance.

After Morning Meeting, the pupils can access their timetable of live online lessons. If the pupil is struggling with this format, work can be done independently with access to support in the live lesson, through the Google Classroom or through Google Chat.

We would expect pupils to engage in whatever way they feel most comfortable. Frequent contact is important and we monitor attendance online everyday. This can include live lessons as well as independent learning as long as the pupil has made contact and is working at home.

Maintaining good attendance in our physical school is really important as this gives us the chance to see everyone twice a week, monitor wellbeing and troubleshoot any problems with remote education.

If we have any concerns with attendance, well being or progress, we will make contact with home in the usual way.

## **How will you assess my child's work and progress?**

Educators at The Green Room schools will provide a variety of qualitative and quantitative feedback to students in lessons. Feedback will take the form of, (but not exclusively) live marking online including the use of comments, interactive quizzes, whole class feedback, peer marking, updates to pupil learning checklist, summative comments and verbal feedback.

We will still use the Arbor system for behaviour points and send weekly postcards for Work of the Week and Pupil of the Week. We will also keep evidence to go towards

citations for demonstrating significant progress in the ROCCIT principles of Resilience, Organisation, Communication, Community and Teamwork.

### **Additional support for pupils with particular needs**

We have previously invited all parents, carers and guardians to attend a virtual learning evening. This gave supporting adults the opportunity to navigate the remote learning experience in the same way as their young person would in the event of remote learning being implemented. Staff have since been readily available to offer support to supporting adults via email or telephone communication.

LSAs/support staff are available in every lesson with some dedicated 1:1 intervention available to help enable our young people to access and engage with remote learning and it is our hope that this level of support alleviates some of the pressure on supporting adults. Communication with parents, carers and guardians via letters, emails, our website, Arbor messaging, and telephone calls is ongoing.

### **Remote education for self-isolating pupils**

It is our aim to provide a blended school approach wherever possible so that the quality of both physical and virtual school is maintained. Some online lessons will involve live teaching simultaneous with physical school. At other times students accessing remotely will have videos and materials provided via the Google Classroom and a staff member will be dedicated to monitoring and supporting students online.

In line with our blended school approach students self isolating will still be able to access lessons as usual. Should a young person be self isolating and not have access to online content we will strive to provide hard copy work as promptly as possible via, email to supporting adult, post, pick up or, if absolutely necessary, delivery.

### **Communication**

We give regular updates via email, phone and through our 'Coffee Corners'. We also use our social media to share the wonderful work the pupils are doing. Annual Review meetings will continue online or over the phone.

If you have any questions or wish to discuss this further please contact us:

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