



Drugs Policy

The Green Room Foundation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The Drugs Policy has been developed with reference to
Department for Education advice and guidance: DfE and ACPO drug advice for schools.

School Drugs Coordinator - Fardijah Treacher-Morley

Owner: FTM/WFTM/KDH/**6**FTM

Date Created	Date 1st Review Due	Date Reviewed	Version	Next Review Due
June 2015	June 2016	October 2016	2	October 2017
		January 2018	3	January 2019
		November 2018	4	November 2019
		January 2020	5	January 2021
		January 2021	6	January 2022

Rationale

It is the aim of The Green Room Foundation to help all pupils to be able to take their place safely in a world where a wide range of drugs exists. We recognise that some drugs have beneficial effects, but also that every drug has potential to harm. For this reason, all drugs need appropriate and responsible care and management. In order to be able to make informed choices, staff and pupils need to understand the nature of drugs, their social and legal status, their uses and effects.

Aims

- To support the school's endeavour to maintain the safety and well-being of all pupils, staff and visitors
- To clarify legal responsibilities, entitlements and obligations
- To support all the members of the school community by providing clear guidance and procedures on drug related issues to ensure clarity and consistency
- To develop a whole school approach to drug education in the context of the school curriculum

Where and to whom the policy applies

This policy applies to all school staff, pupils, parents/carers, trustees and any other agencies working with the school. The policy applies to the school premises, the school day, while travelling to and from school, journeys in school time, work experience, day and residential trips and when the school is deemed to be in loco parentis.

The school's stance towards drugs, health and the needs of pupils

The possession, use or supply of illegal and other unauthorised drugs at any of The Green Room Foundation's premises is not acceptable. The school is committed to safeguarding the health, safety and well-being of all members of the school community. In providing drugs education and responding to incidents involving drugs, our first concern is the pastoral care and health and safety of pupils.

Key roles and responsibilities

The School Drugs Coordinator is responsible for drug related issues within the school and will report to The Head of School.

Inclusive definition of drugs

The Green Room School defines a drug as a substance which, when taken into the body, changes the way we feel, the way we perceive things, and the way our body works. This definition includes illegal, psychoactive and unauthorised substances and also legal substances such as alcohol, tobacco, solvents, medicines.

Drug Education

Drug education is a major component of drug prevention

- **Context**

We will provide all pupils with drug education as an integral part of our Personal, Social and Health Education (PSHE) and Citizenship programme.

- Aims

We aim to increase knowledge and understanding and clarify misconceptions about:

- the short and long-term effects and risks of drugs
- the rules and laws relating to drugs
- the impact of drugs on individuals, families and communities
- local and national use
- the complex moral, social, emotional and political issues surrounding drugs

- **Ethos**

Drug education in our school aims to enable pupils to make healthy informed choices by increasing their knowledge, exploring a range of attitudes towards drug use and developing and practicing decision making skills. The programme we follow will be based on national and local guidelines for good practice and be appropriate to the age and experience of our pupils. We want to develop pupils' personal and social skills to make informed decisions and keep themselves safe and healthy, including:

- promoting positive attitudes to healthy lifestyles
- assessing, avoiding and managing risk
- communicating effectively
- resisting pressures
- finding information, help and advice
- devising problem-solving and coping strategies
- developing and maintaining self-awareness and self-esteem in order to motivate them to value their welfare and conscientious care of themselves.

- **Content and delivery**

Teaching will be based on an understanding that a variety of approaches should be used in order to meet the differing needs and learning styles of pupils. It is recognised that active or participatory learning styles can be particularly helpful in developing skills, knowledge and values.

- **Use of visitors and outside speakers**

We use visitors to support our planned teacher lead programme of education, in line with national and local guidance, so that their contribution fits our needs and they are clear how their input fits into our planned programme. The class teacher or a member of staff is always present when visitors are working with our pupils.

Managing drug related incidents: routine arrangements

Definition:

A drug related incident may include any of the following:

- A pupil who is suspected of being under the influence of a drug
- Finding drugs, or related paraphernalia on school premises
- Possession of drugs by an individual on school premises
- Use of drugs by an individual on school premises
- Supply of drugs on school premises
- Individuals disclosing information about their drug use
- Rumours of drug possession supply or drug use
- Reports of drug possession supply or drug use

- Knowledge of parental substance misuse

The school will consider each incident individually and will employ a range of responses to deal with each incident.

Any response will balance the needs of the individual with those of the wider community and will aim to provide students with the opportunity to learn from their mistakes and develop as individuals.

- **Medicines**

The school has a policy/procedure for the administration of medicines that must be followed for everyone's safety. See First Aid Policy and Administering Medicine Policy.

- **Alcohol**

Pupils are not allowed to bring in alcohol on the premises. Parents and visitors under the effects of alcohol will be asked to leave the premises and return at a later date for the safety of the whole school.

- **Tobacco / Vaping**

All Green Room Schools are no smoking sites - indoors and outdoors, including school vehicles - at all times. Pupils are not permitted to bring to school smoking materials, including matches, lighters or vapes. In the interests of health and safety, should a pupil be found in possession of any of these on school premises, they will be confiscated.

- **Solvents**

The Green Room will ensure that potentially hazardous substances are stored safely, and pupils will be supervised if it is necessary that they come into contact with them in the course of their work. Pupils are not permitted to be in possession of solvent based products.

- **Illegal drugs**

No illegal drugs or drug paraphernalia are permitted to be brought on to, or used on any of The Green Room premises.

If a pupil arrives at the school under the influence of drugs, it will be at the discretion of the Head as to whether that situation will be addressed and dealt with there and then or whether the pupil concerned will be sent home.

Guiding principles

- The School Drugs Coordinator is responsible for coordinating the management of drug related incidents, offering sources of support and liaising with outside agencies.
- Incidents will be dealt with after making an assessment of the situation and be reported to the Head of School
- Appropriate support will be offered to those with substance misuse problems, including referring to Substance Misuse agencies. Or following Safeguarding guidelines with regards to parental misuse.
- Evidence of drug use or possession may result in exclusion.
- The school will always seek to respond appropriately to each individual case by selecting from a range of possible responses, that which is most appropriate.
- We report all incidents relating to the delivery of a training course/assessment to the appropriate awarding body, LANTRA for example.

Procedures

- **Medical emergencies**

If an individual is unconscious, is having trouble breathing, is seriously confused or disorientated, has taken a harmful toxic substance or is otherwise at immediate risk of immediate harm medical help will be sought and first aid given if required. The priority will be the pupil's safety.

- **Searching pupils**

Where there are reasonable grounds for suspecting that a pupil may have in their possession or be under the influence of an illegal or unauthorised substance, they will be encouraged to hand over the item voluntarily. If the individual refuses, The Head of School and staff can use such force as is reasonable given the circumstances (see Behaviour Policy for guidance on Reasonable Force) to conduct a search for prohibited items without consent (Section 550ZB (5) of the Education Act 1996). Where possible the gender of the member of staff carrying out the search will correspond to the gender of the pupil. Prohibited items would include:

- alcohol
- illegal drugs
- tobacco and cigarette papers
- prescription medicine
- any article that has been or is likely to be used to commit an offence, cause personal injury or damage to property.

- **Routine searches**

It is the school policy to search all pupils bags and luggage before a residential trip to ensure no pupils are in possession of prohibited substances. All pupils and parents/carers are made aware of this procedure before each trip begins.

- **Individuals in possession of drugs**

If any pupil or adult in school is found in possession of an unauthorised drug it will be confiscated. If the drug is suspected to be illegal, the school will contact the police and immediately hand over the drug. If the substance cannot be legally destroyed or disposed of it will be handed to the police as soon as possible and not stored for any longer than is necessary. Talking with an individual about a drug related incident will have as its purpose to confirm or reject suspicions or allegations, rather than to conduct a wider investigation. Parents of pupils will be informed and other professionals from the LEA, Young Persons Substance Misuse Service, Youth Service, Police, School Health Service, Social Service etc may be informed or consulted as appropriate.

- **Support for pupils**

Following actions to preserve immediate safety, the health and emotional needs of pupils will be considered. Support is available through the pastoral system to ensure a caring response to pupils in distress. Interventions will be considered if the school feels a pupil is showing signs which indicate particular risks of, or from, involvement with drugs, whether their own or that of their parent or carer. Such interventions may include consultation and subsequent referral.

- **Recording**

All incidents will be recorded within 24 hours in Arbor and CPoms

- **Confidentiality**

Complete secrecy can never be promised to a pupil, though information given in confidence will only be disclosed to anyone else in the interests of Child Protection. If a pupil discloses that they are using a drug without medical authorisation, action will be taken to ensure that the pupil comes to no serious harm if this is considered a significant risk. Staff have a commitment to inform the pupil in advance of any disclosure of information to others and if possible enable the pupil to be involved in the process. Staff are committed to protect a young person's anonymity where their disclosure may implicate others. Regarding disclosures staff need to carefully define and communicate the boundaries of confidentiality offered.

- **Sanctions**

Responses to / sanctions against pupils who commit drug offences will be decided following dialogue between the Head of School, appropriate member(s) of staff, Drugs Liaison Officer/ Designated Safeguarding Lead

Possible responses include:

- targeted intervention
- referral
- counselling
- behaviour support plans
- inter-agency programmes
- fixed-term exclusion
- pastoral support programmes
- a managed move
- permanent exclusion

Responses and sanctions will take into account:

- the seriousness of the incident
- the short and long term welfare of the pupil concerned
- the short and long term welfare of other pupils
- guidance in DfE and ACPO drug advice for schools (DfE-00001-2012) consistency with published school rules, codes and expectations
- consistency with disciplinary action for other drug related incidents
- consistency with disciplinary action for other misdemeanours.

(See Behaviour policy for Sanctions, Disciplines and Exclusions)

Staff training and support

We recognise the need for staff to receive appropriate training to support their work in delivering the school programme of drug education and dealing appropriately with incidents should they arise. The school drugs coordinator, or other appropriate member of staff, will organise training related to the identified needs of staff as required.

Links to other policies

See also The Green Room School Behaviour policy, Anti-Bullying policy, Health & Safety policy, Administering Medicine policy, Child Protection and Safeguarding policy.

Further information/guidance

<https://www.talktofrank.com/>

This policy is approved by the CO-CEO of The Green Room Foundation

Date

Co-CEO

APPENDIX A - Useful Organisations

Addaction is one of the UK's largest specialist drug and alcohol treatment charities. As well as adult services, they provide services specifically tailored to the needs of young people and their parents. The Skills for Life project supports young people with drug misusing parents. Website: www.addaction.org.uk

ADFAM offers information to families of drug and alcohol users, and the website has a database of local family support services. Tel: 020 7553 7640 Email: admin@adfam.org.uk Website: www.adfam.org.uk

Alcohol Concern works to reduce the incidence and costs of alcohol-related harm and to increase the range and quality of services available to people with alcohol-related problems Tel: 020 7264 0510. Email: contact@alcoholconcern.org.uk Website: www.alcoholconcern.org.uk

ASH (Action on Smoking and Health) A campaigning public health charity aiming to reduce the health problems caused by tobacco. Tel: 020 7739 5902 Email: enquiries@ash.org.uk Website: www.ash.org.uk

Children's Legal Centre operates a free and confidential legal advice and information service covering all aspects of law and policy affecting children and young people. Tel: 01206 877910 Email: clc@essex.ac.uk Website: www.childrenslegalcentre.com

Children's Rights Alliance for England - A charity working to improve the lives and status of all children in England through the fullest implementation of the UN Convention on the Rights of the Child. Email: info@crae.org.uk Website: www.crae.org.uk

Drinkaware - An independent charity that promotes responsible drinking through innovative ways to challenge the national drinking culture, helping reduce alcohol misuse and minimise alcohol related harm. Tel: 020 7307 7450 Website: www.drinkaware.co.uk/

Drinkline - A free and confidential helpline for anyone who is concerned about their own or someone else's drinking. Tel: 0800 917 8282 (lines are open 24 hours a day)

Drug Education Forum – this website contains a number of useful papers and briefing sheets for use by practitioners: Website: www.drugeducationforum.com/

DrugScope is a centre of expertise on illegal drugs, aiming to inform policy development and reduce drug-related risk. The website includes detailed drug information and access to the Information and Library Service. DrugScope also hosts the Drug Education Practitioners Forum. Tel: 020 7520 7550. Email: info@drugscope.org.uk Website: www.drugscope.org.uk

FRANK is the national drugs awareness campaign aiming to raise awareness amongst young people of the risks of illegal drugs, and to provide information and advice. It also provides support to parents/carers, helping to give them the skills and confidence to communicate with their children about drugs. 24 Hour Helpline: 0800 776600 Email: frank@talktofrank.com Website: www.talktofrank.com

Mentor UK is a non-government organisation with a focus on protecting the health and wellbeing of children and young people to reduce the damage that drugs can do to their lives. Tel: 020 7739 8494. Email: admin@mentoruk.org Website: www.mentoruk.org.uk

National Children's Bureau promotes the interests and well-being of all children and young people across every aspect of their lives. Tel: 020 7843 6000 Website: www.ncb.org.uk

Family Lives - A charity offering support and information to anyone parenting a child or teenager. It runs a free-phone helpline and courses for parents, and develops innovative projects. Tel: 0800 8002222 Website: <http://familylives.org.uk/>

Re-Solv (Society for the Prevention of Solvent and Volatile Substance Abuse) A national charity providing information for teachers, other professionals, parents and young people. Tel: 01785 817885

Information line: 01785 810762 Email: information@re-solv.org Website: www.re-solv.org

Smokefree - NHS Smoking Helpline: 0800 169 0 169 Website: <http://smokefree.nhs.uk>

Stars National Initiative offers support for anyone working with children, young people and families affected by parental drug and alcohol misuse. Website: www.starsnationalinitiative.org.uk

Youth Offending Teams – Local Youth Offending Teams are multi-agency teams and are the responsibility of the local authority, who have a statutory duty to prevent offending by young people under the age of 18. Website: <https://www.gov.uk/youth-offending-team>